

KATHA

**The Official Journal of the
Centre for Civilisational Dialogue
University of Malaya**

VOLUME 13

2017

**Centre for Civilisational Dialogue
University of Malaya
50603, Kuala Lumpur
MALAYSIA**

KATHA

Official Journal of the Centre for Civilisational Dialogue Volume 13, 2017

Chief Editor

Professor Dr Shakila Yacob
Centre for Civilisational Dialogue, University of Malaya

Editorial Board

Emeritus Professor Dr. Shaharir Mohamad Zain
Centre for Civilisational Dialogue, University of Malaya

Emeritus Professor Tan Sri Dr Khoo Kay Kim
Faculty of Arts & Social Sciences, University of Malaya

Associate Professor Dr Rosilawati Zainol
Centre for Civilisational Dialogue, University of Malaya

Dr. Zuwati Hasim
Centre for Civilisational Dialogue, University of Malaya

Dr Andrea G. Tyndall
Maastricht University, Netherlands

Dr Roger Barnard
Waikato University, New Zealand

Professor Dr. Arndt Graf
Goethe-University Frankfurt, Germany

Prof. Dr. Samuel Oluoch Imbo
Hamline University Minnesota

Associate Professor Dr. Syed Farid Al-Attas
National University of Singapore

Professor Dr. Golam Dastagir
University of Toronto

Associate Professor Dr. Zuraidah Mohd Yusoff
School of Pharmaceutical Sciences, Universiti Sains Malaysia

Professor Dr. Mohd Hazim Shah bin Hj Abdul Murad
Faculty of Science, University of Malaya

Dr. Zulkifli Harmi
Syarif Hidayatullah State Islamic University Jakarta, Indonesia

Dr. Siti Zubaidah bt Ismail
Academy of Islamic Studies, University of Malaya

Associate Professor Dr. Khadijah bt Mohd Khambali
Academy of Islamic Studies, University of Malaya

Dr. Shaikh Mohd Saifuddeen Shaikh Mohd Salleh
Academy of Islamic Studies, University of Malaya

Managing Editor

Nur Amalina Dayana Abd Aziz

Sales and Marketing

Mdm. Rozita Shaari

dialog@um.edu.my

<http://dialogue.um.edu.my>

KATHA, from which the Malaysian-Indonesian Malay word *kata* is derived, is Sanskrit in origin. It denotes dialogue, discussion and conversation [Mahdi M. & de Casparis J. G. (1997). *Sanskrit loanwords in Indonesian: An annotated check-list of word from Sanskrit and Traditional Malay*. Jakarta: Badan Penyelenggara Seri Nusa, Universitas Katolik Indonesia Atma Jaya.]

© Centre for Civilisational Dialogue, 2017

All rights reserved. No parts of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopy, recording or otherwise, without written permission from the Chief Editor.

PREFACE

Professor Dr Shakila Yacob (chief editor) together with her team of editors, with a few new appointments, successfully produced volume 13 of KATHA. We thank the outgoing chief editor, Associate Professor Dr Faridah Noor for her hard work in diligently publishing the annual editions of KATHA from 2013 to 2016.

This volume brings together five articles covering both historical and contemporary issues in Malaysia, and abroad as far as Sri Lanka and Palestine. In this edition, KATHA has chosen to publish two of the articles presented at the 2017 International Conference on Civilisational Dialogue is “No Sale: A History of Successful failure(s) at Teaching the Holocaust to Israel's Palestinian Arab Citizenry, 1996 to the Present” by Andrea G. Tyndall. Tyndall cleverly articulates how the Holocaust education to Israel's Arab citizenry was indeed successful in exacerbating the continuing conflict between the majority (Jew) and minority (Arab) in the occupied state. Tyndall draws her conclusion to this very complex question from primary sources obtained at Yad Vashem and interviews with principal actors in the educational sector.

The other paper selected from the IConCIDI was, “The Language Medium Policies: A Study on the Development of Independent Chinese Secondary Schools (ICSS) in Malaysia by Vivien Wong. In her paper, Wong argues that the adoption of the Malay language as the primary medium of instructions led to the marginalisation of Chinese secondary education. The consequence of this language policy was the rise of Independent Chinese Secondary Schools (ICSS) that, as she shows, further divided the national education system thus failing to achieve ultimate objective of unity. The Chinese preference for their mother tongue, according to Wong, led to the sustainability of ICSS in Malaysia.

Seyed Mohamed Mohamed Mazahir et al.'s paper "An Analysis On *Takaful* Operation under Conventional Regulator: A Sri Lankan Experience" analyses the role of the Shariah Advisory Council in regulating the operations of Islamic insurance popularly known as *Takaful*. Also, this paper examines core issues concerning the functioning of Islamic insurance. The authors call for an active role by various parties, Muslim leaders, *Takaful* practitioners, Shariah scholars and academics, towards the challenging task of designing a regulatory *Takaful* framework and the implementation of *Takaful* law with the establishment of a regulatory council in Sri Lanka.

The paper by Ramlan Mustapha et al. investigates issues of academic dishonesty among Muslim students at four public universities in Malaysia for three years from 2014 until 2016. The survey analysis indicates a high percentage of academic dishonesty ranging from 47%, to 51% and 49% respectively. These findings suggest that it is imperative for the various stakeholders to institute changes within the system. The authors go on to present their recommendations for various policy changes that they argue can effectively combat the problem of academic dishonesty.

"Intercultural Da'wah Taxonomy for a Pluralist Society" by Mohd Farid et al., correctly points to the need to emphasise on commonality for intercultural da'wah to achieve its aims of promoting Islam as a religion of peace. In the search for commonalities, this study applies the popular Bloom taxonomy as a methodology for intercultural da'wah within a pluralist society.

We hope this volume of KATHA will benefit a broad spectrum of readers interested in understanding the range of issues discussed by the five papers. Some readers may also want to further explore the topics and debates presented here.

Professor Dr Shakila Yacob
Chief Editor